

Unit Outline (Higher Education)

Institute / School: Institute of Innovation, Science & Sustainability

Unit Title: Financial Markets and Digital Innovations

Unit ID: BUECO2301

Credit Points: 15.00

Prerequisite(s): (BUACC1000) OR (BUECO1300)

Co-requisite(s): Nil

Exclusion(s): (BUACC3722 and BUECO2622)

ASCED: 081101

Description of the Unit:

This unit provides students with an in-depth understanding of financial markets, financial institutions, and the digital revolution in finance. It gives students grounding in how financial markets operate and also the ability to critically apply knowledge and decision-making skills to address real world problems and issues arising in financial markets. Students will gain insights into evolving digital technologies and innovations and their disruptive impact on traditional business models and financial markets.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component:

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Explain the key concepts and theories of financial markets and major institutional participants
- K2.** Explain the risk and return characteristics of financial instruments
- K3.** Describe the applications of evolving digital technologies in financial markets
- K4.** Explain how financial markets and institutions are regulated in an Australian and global context

Skills:

- S1.** Analyse key developments in financial markets and develop recommendations based on critical evaluation of financial theories and empirical evidence
- S2.** Analyse and solve problems on the use of fintech and digital transformation in financial markets
- S3.** Produce presentations and reports using academic standard, style and structure appropriate to purpose and audience

Application of knowledge and skills:

- A1.** Apply appropriate financial market knowledge and skills in diverse business environments
- A2.** Demonstrate the ability to effectively communicate complex ideas to a broad audience drawing on finance theory and empirical evidence
- A3.** Exhibit self-reflection and accountability in relation to professional practice in the field of finance

Unit Content:

Topics may include:

1. Introduction to financial markets and digital innovations
2. The payment system
3. Financial intermediaries
4. Short term financial markets
5. Long term financial markets
6. Monetary policy and interest rates
7. Foreign exchange and global capital markets
8. Risk evaluation and management
9. Regulation of financial institutions
10. Digital innovations in financial markets

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-

operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> Using effective verbal and non-verbal communication Listening for meaning and influencing via active listening Showing empathy for others Negotiating and demonstrating conflict resolution skills Working respectfully in cross-cultural and diverse teams. 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> Creating a collegial environment Showing self-awareness and the ability to self-reflect Inspiring and convincing others Making informed decisions Displaying initiative 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> Reflecting critically Evaluating ideas, concepts and information Considering alternative perspectives to refine ideas Challenging conventional thinking to clarify concepts Forming creative solutions in problem solving. 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> Finding, evaluating, managing, curating, organising and sharing digital information Collating, managing, accessing and using digital data securely Receiving and responding to messages in a range of digital media Contributing actively to digital teams and working groups Participating in and benefiting from digital learning opportunities. 	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2, A1	First review of selected topics	Mid-term test	10%-30%
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	Group assignment related to financial markets and digit innovations	Written assignment	20%-30%
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	Second review of selected topics, group assignment related test	Individual oral presentation (recorded)	10%-20%
K1, K2, K3, K4, S1, S2, A1, A2	Demonstrate knowledge and skills gained in the unit via an interactive live independently invigilated assessment	Invigilated oral exam	30%-40%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)